



Objectives: SWBAT complete 5th grade math questions to prepare for 6th Math.

Rising 6th Math Summer Packet

First & Last: _____

Date: _____

HR: _____

- ✓ Annotate the texts
- ✓ Solve the problems
- ✓ Show your work
- ✓ Label the units
- ✓ Circle your answers

Rising 6th Math Summer Packet

6th grade math classes are designed to move students into the studies of area, proportions, rates, dividing fractions, decimals, algebraic expressions, rational numbers, data sets. The integration of new and prior knowledge to solve mathematical problems is the major focus, but mathematical thinking and the continuing development of logical reasoning skills are also emphasized. In order for students to be successful, it is critical that students have a firm foundation in skills taught in previous math courses.

This packet is designed to give students additional practice with those skills. The problems in this packet review content areas that are necessary for success in 6th grade math classes. **It is important students show their work, including all the steps that led to the solution. This packet is due the first day of school.**

Addition

Find the sum of the two numbers in each problem.
Show all work.

Example:

$$\begin{array}{r} 1 \quad 1 \\ 4 \quad 4 \quad 8 \\ + 1 \quad 8 \quad 8 \\ \hline 6 \quad 3 \quad 6 \end{array}$$

1.
$$\begin{array}{r} 652 \\ + 345 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 203 \\ + 525 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 726 \\ + 268 \\ \hline \end{array}$$

Decimal Addition:

Remember to line up the decimals before adding. Bring the decimal straight down in your answer.

4.
$$\begin{array}{r} 7.75 \\ + 1.46 \\ \hline \end{array}$$

5. $51.4 + 2.86$

6. $.1274 + 8.25$

Subtraction

Find the difference between the two numbers in each problem. Show all work.

Example:

$$\begin{array}{r} 3 \quad 13 \\ 7 \quad 4 \quad 3 \\ - 2 \quad 1 \quad 8 \\ \hline 5 \quad 2 \quad 5 \end{array}$$

7.
$$\begin{array}{r} 407 \\ - 198 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 7,007 \\ - 2,426 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 3,414 \\ - 1,218 \\ \hline \end{array}$$

Decimal Subtraction:

Remember to line up the decimals before subtracting. Bring the decimal straight down in your answer.

10.
$$\begin{array}{r} 338.38 \\ - 149.27 \\ \hline \end{array}$$

11. $80.401 - 44.23$

12. $75.89 - 9.4$

Multiplication

Find the product of the two numbers in each problem. Show all work.

Example:

$$\begin{array}{r} 54 \\ \times 16 \\ \hline 324 \\ + 540 \\ \hline 864 \end{array}$$

13.

$$\begin{array}{r} 65 \\ \times 4 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 42 \\ \times 8 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 84 \\ \times 39 \\ \hline \end{array}$$

Decimal Multiplication:

Multiply as you would with whole numbers. Count the decimal places in each factor. The product (answer) has the same number of decimal places.

16.

$$\begin{array}{r} .13 \\ \times 70 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 5.1 \\ \times 2 \\ \hline \end{array}$$

18.

$$\begin{array}{r} .108 \\ \times 2.5 \\ \hline \end{array}$$

Division

Find the quotient in each problem. If there is a remainder, state the remainders as R=____. Show all work. Feel free to use a separate sheet of paper.

19.

$$7 \overline{)591}$$

20.

$$12 \overline{)264}$$

21.

$$43 \overline{)2815}$$

Decimal Division:

If the divisor (outside number) is a decimal, you must move the decimal point (using multiplication) to the right until it becomes a whole number. Then, move the decimal in the dividend (inside number) the same number of times. Divide to find your answer (quotient).

Then, move the decimal straight up from the dividend to the quotient.

$$\begin{array}{r} \text{quotient} \\ \text{divisor} \overline{) \text{dividend}} \end{array}$$

Remember, no remainders.

22.

23.

24.

$$3 \overline{) 31.8}$$

$$.5 \overline{) 7.45}$$

$$.12 \overline{) 12.24}$$

Rounding

Underline the given place value. Look to the right. If this digit is 5 or greater, increase the underlined digit by 1. If the digit to the right is less than 5, keep the underlined digit the same.

Round to the nearest...

hundredth

0.547 → 0.55

Round to the nearest....

25. tenth
0.3479

26. hundredth
0.7553

27. whole number
3.268

28. ten
162.21

29. thousandth
0.0036

30. hundred
990.54

Compare the decimals.

Compare using <, >, or =

$$1.2 \bigcirc 1.20 \quad 1.2 = 1.20$$

31. 0.205 \bigcirc 0.21

32. 1.03 \bigcirc 0.03

33. 0.04 \bigcirc 0.050

34. 0.1 \bigcirc 0.1000

35. 0.52 \bigcirc 0.500

36. 0.41 \bigcirc 0.405

Prime Number: A whole number greater than 1 that has only two factors, 1 and itself.
Examples: 2, 3, 5, 7, 11, 13, 17, and 19 are all prime numbers.

Composite Number: A whole number greater than 1 that has more than two factors.
Example: 8 is a composite number since its factors are 1, 2, 4, 8.

Determine if the following numbers are prime or composite. If the numbers are composite, please list all of the factors.

37. 27: _____

38. 39: _____

39. 43: _____

40. 49: _____

Greatest Common Factor

The greatest factor that two or more numbers have in common (GCF).

1. List all the factors of **four** in order
2. List all the factors of **twenty** in order
3. List the common factors
4. Write the greatest common factor

Finding Common Factors:

4: 1, 2, 4

20: 1, 2, 4, 5, 10, 20

Common Factors: 1, 2, 4 GCF= 4

List all the factors for each number. Circle the common factors.

41.)

18 : _____

30 : _____

Common Factors: _____

Greatest Common Factor: _____

42.)

60 : _____

45 : _____

Common Factors: _____

Greatest Common Factor: _____

Least Common Multiple

The smallest nonzero multiple that two or more numbers have in common.

1. List the first 6 multiples of 4
2. List the first 6 multiples of 6
3. List the common multiples
4. Write the least common multiple.

Finding Common Multiples:

4: 4, 8, 12, 16, 20, 24

6: 6, 12, 18, 24, 30, 36

Least Common Multiple= 12

43.)

8 : _____

12 : _____

Common Multiples: _____ Least Common Multiple: _____

44.)

7 : _____

11 : _____

Common Multiples: _____ Least Common Multiple: _____

Comparing Fractions

Compare each pair of numbers. Write the correct comparison symbol ($<$, $>$, $=$) in each circle. Make sure you have common denominators before comparing numerators.

Example:

$$\begin{array}{ccc} \frac{1}{3} & \bigcirc & \frac{3}{4} \\ \downarrow & & \downarrow \\ \frac{4}{12} & & \frac{9}{12} \end{array}$$

45.)

$$\frac{3}{8} \bigcirc \frac{5}{8}$$

46.)

$$\frac{3}{4} \bigcirc \frac{3}{8}$$

47.)

$$\frac{3}{5} \bigcirc \frac{5}{6}$$

Ordering Fractions

Order the following fractions from **least to greatest**.

48.)

$$\frac{3}{8} \quad \frac{5}{8} \quad \frac{4}{8} \quad \frac{2}{8} \quad \frac{7}{8}$$

49.)

$$\frac{1}{5} \quad \frac{4}{5} \quad \frac{1}{10} \quad \frac{6}{10} \quad \frac{7}{10}$$

Order of Operations

Solve the following problems. Show your work. Be sure to follow the order of operations.

Parenthesis

Exponents

Multiplication or Division: Which ever comes first from left to right.

Addition or Subtraction: Which ever comes first from left to right.

Example: $8 - 4 \div 2 + 2 =$

$$8 - 2 + 2 =$$

$$6 + 2 =$$

$$8$$

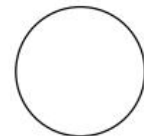
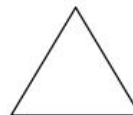
50.) $15 \times 8 - 3 =$

51.) $36 \div 4 \times 3 =$

52.) $(30 + 8) \times 6 - 1 =$

Geometry-Who am I?

Use the following shapes to answer the questions below.



53.) I am a 2 dimensional shape that has four sides. I have four 90 degree angles. I have two sets of parallel lines. I also have two sides that are one length, and my other two sides are a different length.

Who am I? _____

54.) I am a 2 dimensional shape that has three acute angles. All of my sides are the same length. I have no parallel sides.

Who am I? _____

55.) I am a 2 dimensional shape that has 5 obtuse angles. I do not have any sides that are parallel.

Who am I? _____

Simply Fractions

Simplify the following fractions. If the fractions are improper, change them to mixed numbers then simplify.

Example: $\frac{10}{5} = \underline{2}$
 $\frac{25}{5} = \underline{5}$

56.) $\frac{14}{28} =$	57.) $\frac{15}{55} =$	58.) $\frac{21}{51} =$
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Adding Fractions and Mixed Numbers

Add the following fractions. Make sure you have common denominators before adding. Remember, you only add the numerator (top number) and you keep the denominator (bottom number) the same! Simplify your final answers.

Example:

$$\begin{array}{r} \frac{1}{3} + \frac{1}{5} = \\ \downarrow \quad \downarrow \\ \frac{5}{15} + \frac{3}{15} = \frac{8}{15} \end{array}$$

59.) $\frac{6}{10} + \frac{3}{10} =$	60.) $2\frac{3}{8} + 1\frac{2}{8} =$	61.) $\frac{1}{9} + \frac{5}{6} =$	62.) $\frac{1}{12} + 1\frac{2}{3} =$
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Subtracting Fractions

Subtract the following fractions. Make sure you have common denominators before subtracting. Remember, you only subtract the numerator (top number) and you keep the denominator (bottom number) the same! Simplify your final answers.

Example:

$$\begin{array}{r} \frac{5}{6} - \frac{1}{3} = \\ \downarrow \quad \downarrow \\ \frac{5}{6} - \frac{2}{6} = \frac{3}{6} = \frac{1}{2} \end{array}$$

63.) $\frac{5}{6} - \frac{3}{6} =$	64.) $2\frac{8}{12} - 1\frac{3}{12} =$	65.) $\frac{7}{10} - \frac{2}{4} =$	66.) $3\frac{4}{5} - \frac{1}{4} =$
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Multiplying Fractions

Multiply the following fractions. Multiply the numerators; then multiply the denominators. Simplify, if necessary.

Example:

$$\frac{3}{5} \times \frac{5}{9} = \frac{15}{45} = \frac{1}{3}$$

67.)

$$\frac{3}{4} \times \frac{1}{3} =$$

68.)

$$\frac{2}{3} \times \frac{5}{8} =$$

69.)

$$\frac{1}{3} \times \frac{2}{5} =$$

70.)

$$\frac{7}{8} \times 2 =$$