Course Catalog



Boston Prep High School
2026-27

Table of Contents

Mission Statement

Graduation Requirements

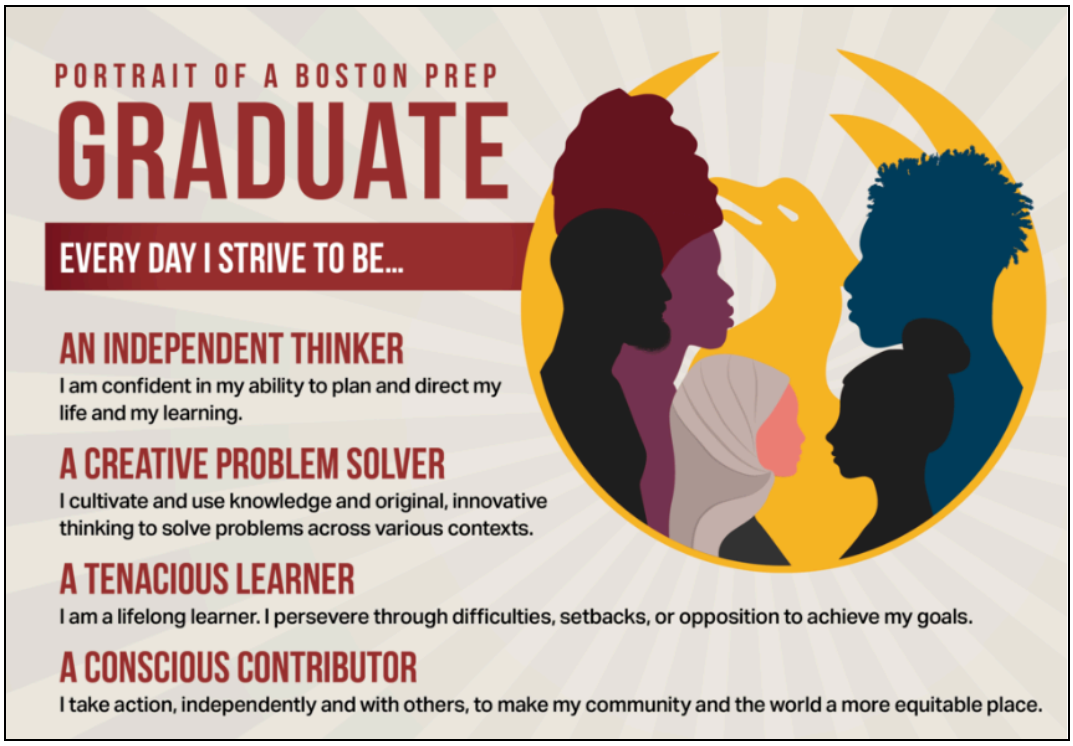
Overview of SY27 Courses

Course Descriptions

- ➔ English Language
- ➔ History
- ➔ Mathematics
- ➔ Science
- ➔ World Language
- ➔ Enrichment
- ➔ Physical Education
- ➔ Ethics
- ➔ Persistence
- ➔ Support Services

Mission Statement

Boston Prep Charter Public School prepares students to succeed in four-year colleges and embody, in thought and action, lifelong ethical growth.



Graduation Requirements

In order to earn a diploma and graduate from Boston Prep, students must fulfill all local graduation requirements and earn a local competency determination. Specifically, students must do the following to meet local graduation requirements:

- Earn a minimum number of required credits, in alignment with the distribution prescribed in Appendix A.
- Earn a minimum passing score of 470 on the Grade 10 English and Mathematics MCAS
- Earn a minimum passing score of 470 on the Grade 9 Physics or Grade 10 Biology MCAS

In addition to the local graduation requirements, students must do the following to earn their competency determination:

- Earn a minimum overall year end grade of 70, weighted at 80% coursework grades and 20% Interim Assessment grades, in the following courses: English I, English II, Algebra 1, Geometry, and Physics or Biology
- Pass a Senior Ethics Defense

Graduation Requirements

Subject	Class of 2030 9th Grade	Class of 2029 9th Grade	Class of 2028 10th Grade	Class of 2027 12th Grade
English	4 credits	4 credits	4 credits	4 credits
World Language	2 credits	2 credits	2 credits	2 credits
History	3 credits (Required credits: 1 World History, 1 US History)	3 credits (Required credits: 1 World History, 1 US History)	3 credits (Required credits: 1 World History, 1 US History)	3 credits (Required credits: 1 World History, 1 US History)
Science	4 credits (Required credits: Physics, Biology, Chemistry)	4 credits (Required credits: Physics, Biology, Chemistry)	4 credits (Required credits: Physics, Biology, Chemistry)	4 credits (Required credits: Physics, Biology, Chemistry)
Math	4 credits (Required Credits: Algebra I, Geometry, and Algebra II)	4 credits (Required Credits: Algebra I, Geometry, and Algebra II)	4 credits (Required Credits: Algebra I, Geometry, and Algebra II)	4 credits (Required Credits: Algebra I, Geometry, and Algebra II)
Physical and Health Education	1 credit (.25 credit each year)	1 credit (.25 credit each year)	1 credit (.25 credit each year)	.75 credits (Required: 0.25 credit each sophomore, junior, and senior year)
Arts	1 credit	1 credit	1 credit	1 credits
General Electives	4 credits	4 credits	4 credits	4 credits
Ethics	1 credit (.25 credits each year)	1 credit (.25 credits each year)	1 credit (.25 credits each year)	.75 credits (0.25 credits each sophomore, junior, and senior year)
MCAS	Score of 470 on HS Science Score of 470 on G10 ELA Score of 470 on G10 Math	Score of 470 on HS Science Score of 470 on G10 ELA Score of 470 on G10 Math	Score of 470 on HS Science Score of 470 on G10 ELA Score of 470 on G10 Math	Score of 470 on HS Science Score of 470 on G10 ELA Score of 470 on G10 Math
TOTAL CREDITS	**24**	**24**	**24**	**23.5**
Summer Enrichment	3 Summer Enrichment Credits	3 Summer Enrichment Credits	3 Summer Enrichment Credits	3 Summer Enrichment Credits

Overview of SY27 Courses

Core Classes:

Classes I can take to earn my CORE credits for the year				
Credit	**9th Grade**	**10th Grade**	**11th Grade**	**12th Grade**
Math	Pre-AP Algebra I	Pre-AP Algebra II	Pre-AP Algebra II	AP Pre-Calc
		Pre-AP Geometry	AP Pre-Calc	Statistics
			Statistics	AP Calculus AB
			Pre-Calc	Pre-Calc
				College Algebra
ELA	English I	English II	English III	English IV
	College Prep Writing 9	College Prep Writing 10	AP Language	AP Literature
Science	Pre-AP Biology	Physics	Pre-AP Chemistry	Environmental Science
				AP Environmental Science
				AP Biology
				Psychology
History	Pre-AP World History & Geography	US History I	US History II	AP US History
		AP World History	AP US History	AP Government
			AP World History	Con Law | Globalization
			Con Law | Globalization	AP World History
Language	Spanish I	Spanish I	Spanish I	Spanish I
	Spanish II	Spanish II	Spanish II	Spanish II
	Spanish III	Spanish III	Spanish III	Spanish III
	ELD 9 & 10	AP Spanish Language & Culture	AP Spanish Language & Culture	AP Spanish Language & Culture
		ELD 9 & 10	HS ELD	HS ELD

Physical & Health Education	Physical and Health Education I	Physical and Health Education II	Physical and Health Education III	Physical and Health Education IV
Ethics	Ethics I	Ethics II	Ethics III	Ethics IV
Persistence			College Prep I	College Prep II
Arts	**Visual Arts** ● Foundations of Art I: Intro to Drawing and Painting ● Foundations of Art I: Introduction to Animation and Sculpture ● Foundations of Art II ● Art and the Community ● AP Art: Drawing **Music** ● Foundations of Music ● Music Technology 1: Beat Making ● Music Technology 2: Beat Making **Theater** ● Introduction to Theatre ● Intermediate Theater ● Theater Production			

General Elective Classes

Classes I can take to earn my ELECTIVE credits for the year				
Credit	**9th Grade**	**10th Grade**	**11th Grade**	**12th Grade**
Math	Accelerated Geometry	Pre-AP Algebra II	Statistics	College Algebra
				Statistics
ELA				
Science			Environmental Science	Environmental Science
			AP Environmental Science	AP Environmental Science
			Psychology	AP Biology
				Psychology
History			AP World History	AP Government
			Con Law | Globalization	AP World History
				Con Law | Globalization
Language	Spanish if you're in ELD	Spanish if you're in ELD	Spanish if you're in ELD	Spanish if you're in ELD
Arts	See table on previous page. Arts courses may be taken to fulfill core "Arts" credit for graduation as well as "elective" credits toward graduation if you've taken the minimum required for graduation already.			
Physical & Health Education	See table on previous page. PE courses may be taken to fulfill core "PE" credit for graduation as well as "elective" credits toward graduation if you've taken the minimum required for graduation already.			

Summer Enrichment:

All Boston Prep high school students are required to participate in a summer enrichment program each summer of high school. Examples of qualified summer enrichment programs include: participating in a pre-college program, completing an internship program, volunteering a minimum of 40 hours, participating in a summer camp, or obtaining a summer employment position through youth employment programs like SuccessLink and ABCD, or through other summer employment opportunities such as positions in retail and sales.

Course Selection Process

The course selection process is an opportunity for you to assess where you stand academically as well as for you to set yourself up for success by selecting courses that both interest you and challenge you. Boston Prep offers a variety of courses, some taught at different levels. All of our academic courses are designed to prepare students for success at college. Electives provide an outlet for students to experience different subjects, explore new ideas and develop skills in areas of strong interest. We encourage you to review the Program of Studies for helpful information about selecting courses.

Course Selection happens in the Spring, and starts with presentations from teachers about the different options students have for the coming school year. The process culminates with a Google form sent from Mr. Steinberg that students fill out to express their desired course load.

While students are engaging in the course selection process teachers will also weigh in and make recommendations as to a student's course load and level--College Prep and Advanced Placement--for the coming year (See below for more information regarding course levels). Teachers will take into consideration a student's proficiency and engagement in their previous courses as they are making recommendations. If a student or parent/guardian has questions about a teacher's recommendation, he/she should consult with the teacher.

Course Levels:

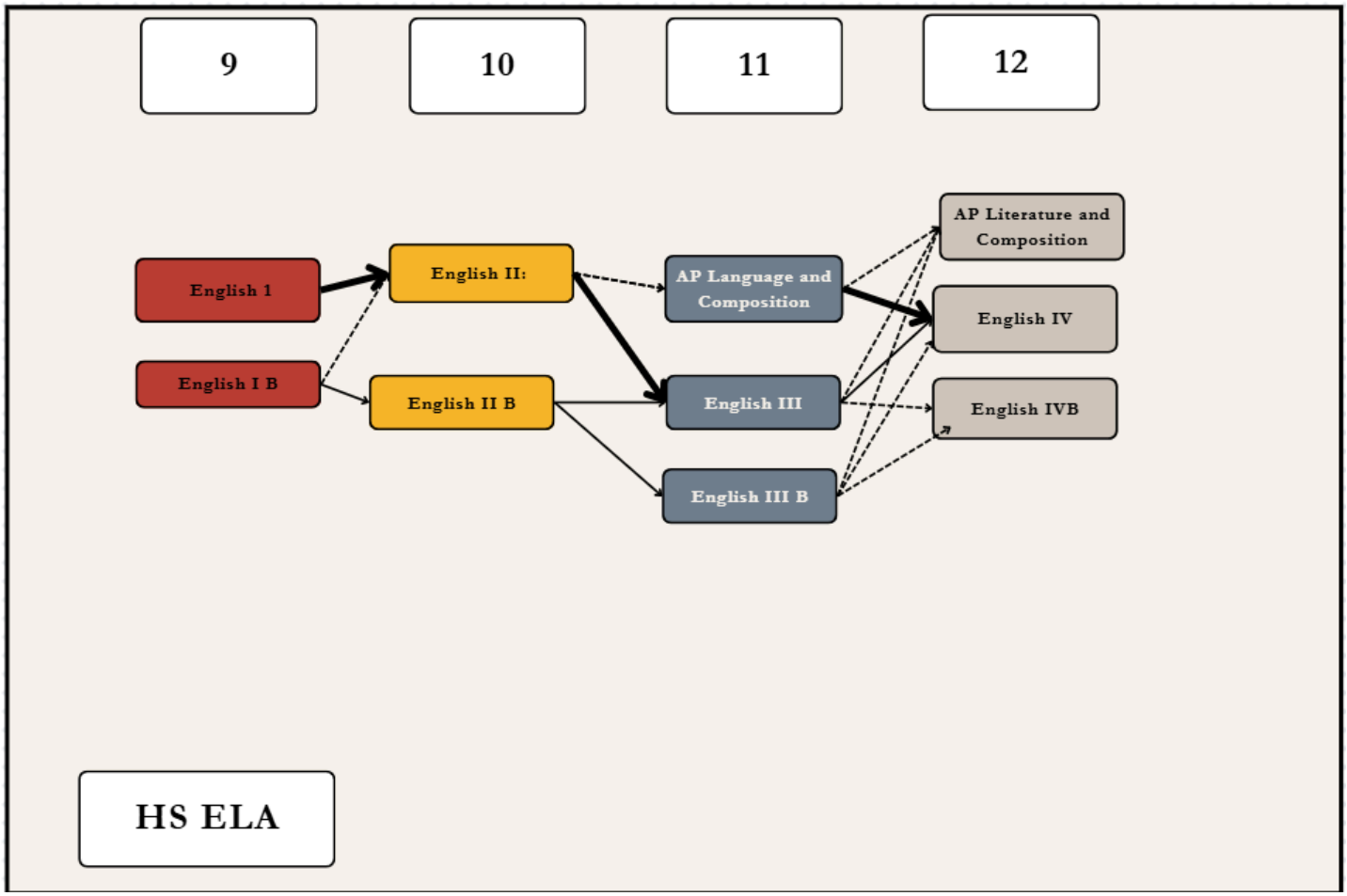
- **College Prep**: Intended for students who are meeting academic expectations. These courses are designed to ensure students have a thorough understanding of content and skills.
- **Advanced Placement**: Intended for students to experience college level courses and engage with an Advanced Placement exam that can support students in earning college credit.

Add / Drop Period:

Allocation of staff, rooms and the number of sections offered of each course are determined by the number of student requests received for a specific course. Students should understand the importance of selecting an appropriate academic schedule that interests and challenges them. Additionally, course changes present a significant disruption to teaching and learning. That said, students are committed to remain in the courses they request for the entire year, or in the case of semester-based courses, for the entire semester. **We do, however**, understand that on occasion extenuating circumstances exist that require a course change request to be considered. A change request made due to poor attendance, tardiness, inadequate class participation, failure to do homework, lack of effort or teacher preference **will not be approved.**

Course Descriptions

English Language Arts



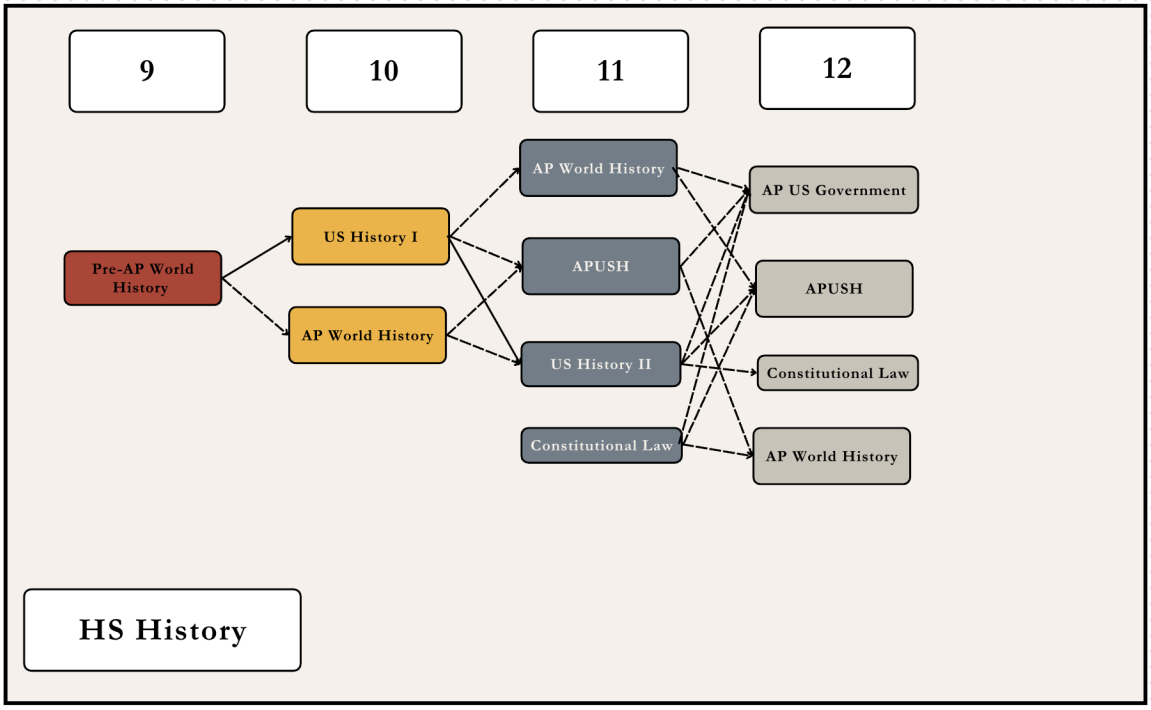
Department / Credit Type	Course Name	Grade Level	Course Description
ELA 1.0	**English I**	**9th**	English 1 focuses on the reading, writing, and language skills students need for success in high school and college coursework. Texts are central to the course, preparing students for close, critical reading and analytical writing. Students learn to analyze small details in a text to develop deeper understanding and to write clear, increasingly complex sentences as a foundation for longer, more sophisticated analysis. The course is vertically aligned to the literacy practices emphasized in advanced high school and college English courses, including AP, giving students repeated opportunities to strengthen core skills. At Boston Prep, English 1 centers on the essential question: What is the relationship between culture and identity, and how is culture shaped or remade? Students explore this question through texts from diverse cultures, genres, and perspectives while practicing a range of writing styles. In the

Department / Credit Type	Course Name	Grade Level	Course Description
			second semester, students apply these skills in multi-skill units that culminate in synthesis-based final products. **This course will be taken concurrently with College Prep Writing.**
ELA / Support Services 1.0	**English IB**	**9th**	English 1 B covers the same content as English I, with the addition of additional scaffolds and other supports designed by a Support Services educator to ensure accessibility to grade level content. **This course will be taken concurrently with College Prep Writing.**
ELA 1.0	**English II**	**10th**	English 2 builds on the foundations of English 1 by asking students to apply close reading, critical analysis, and attention to author's craft to a wider range of literary and nonfiction texts. Students examine how writers across genres use language purposefully, and they develop more nuanced analytical writing while maintaining clarity, cohesion, and craft. The course is vertically aligned to the literacy practices emphasized in advanced high school and college English courses, including AP, providing continued opportunities to strengthen core skills. At Boston Prep, English 2 centers on essential questions such as: What is the value of empathy, and how should it shape our decisions? What responsibility does an individual have to others and to society? Students engage in nightly reading and a range of written assignments, while also developing discussion and critical thinking skills through the study of novels, short stories, poetry, drama, and nonfiction. **This course will be taken concurrently with College Prep Writing.**
ELA / Support Services 1.0	**English IIB**	**10th**	English II : covers the same content as English II , with the addition of additional scaffolds and other supports designed by a Support Services educator to ensure accessibility to grade level content. **This course will be taken concurrently with College Prep Writing.**
ELA 1.0	**English III**	**11th**	**Course Essential Question:** How can we speak truth to power, fight injustice, and liberate ourselves? How can we work across lines of difference to achieve these goals? This course is all about communication, written and verbal, and how we use language to connect with others and uncover our authentic selves. The aim of this course is to create an environment that allows us to practice for whatever communication task we may be faced with in the future, such as being prepared for college level writing, or practicing incorporating our own voices, styles, and language into any writing or communication task you may undertake in your future. Knowing how to wield language with confidence to communicate our beliefs, hopes, ideas, and purpose can give us great power and access to spaces where our voices belong. We will work together to uncover some of the techniques and tools writers and speakers use to convey their ideas, and all the while learn together about our beliefs and principles on issues that our society faces. While we will do a lot of reading and writing, much of our time in class will be spent in discussion with one

Department / Credit Type	Course Name	Grade Level	Course Description
			another, where we will examine the critical issues raised by our texts, the writing we produce, and our ideas and identities as humans navigating an ever evolving and complex world.
ELA/ Support Services 1.0	**English III B**	**11th**	English III B covers the same content as English III, with the addition of additional scaffolds and other supports designed by a Support Services educator to ensure accessibility to grade level content.
ELA 1.0	**AP Language and Composition**	**11th**	**Course Essential Question:** How can we speak truth to power, fight injustice, and liberate ourselves? How can we work across lines of difference to achieve these goals? **<u>Course Description:</u>** Being an effective communicator is a life skill that every person needs regardless of the path you take in life. AP Language and Composition will build these skills while also preparing you for the AP Lang exam. Students will read and write a lot, both in and out of class. All the major texts of this course are nonfiction, something that makes it different from the ELA classes you've taken so far at Boston Prep. You will engage in student-led discussions about these texts in class, developing your own opinions and learning about those of your peers on topics such as identity, race in America, the world's religions, and how to approach the world's environmental problems. There are several opportunities for students to read and write on topics of their choosing, whether for a persuasive speech, research paper, or service learning project. The class is meant to be both rigorous and engaging, expecting students to complete college level work. Like all AP courses at Boston Prep, your score on the AP Lang Exam might earn you college credit and you will earn an additional point on your GPA.
ELA 1.0	**AP Literature & Composition**	**12th**	Advanced Placement Literature and Composition is a 12th grade rigorous, reading-intensive course that prepares students for the AP Literature exam in early May, and provides an opportunity for college credit. As an Advanced Placement class, students would be expected to complete daily out-of-class reading, intensive in-class writing assignments, peer-driven discussion, and practice AP exams. In this course students will consider structure, style, form, and literary strategies while working together to digest and understand the complex nature of the written word. We will explore novels, short stories, plays, and poetry while looking at a variety of genres such as science fiction, fantasy, postmodernism, magical realism, and many more! By engaging with this course, students will cultivate a love of reading, and learn to view literature as an expression of human nature and our experience with it.
ELA 1.0	**English IV**	**12th**	English IV is similar to the AP English Literature course.This is a year-long course designed to refine students' reading, writing, critical thinking, and analytical skills. This course focuses on an in-depth exploration of various literary genres and periods, emphasizing the development of advanced composition skills necessary for college-level writing and beyond. Through a combination of classic and contemporary texts, students will engage in rigorous literary analysis, discussion, and composition exercises. This course will prepare students for college level literature courses.

Department / Credit Type	Course Name	Grade Level	Course Description
ELA / Support Services 1.0	**English IV B**	**12th**	English IV B covers the same content as English IV, with the addition of additional scaffolds and other supports designed by a Support Services educator to ensure accessibility to grade level content.
ELA 1.0	**College Prep Writing**	**9th 10th**	College Prep Writing is a foundational course designed for high school freshmen and sophomores to develop essential writing skills for academic success. This course emphasizes critical thinking, effective communication, and the mastery of various writing styles, including persuasive, expository, and narrative. Students will engage in rigorous writing exercises, peer reviews, and research projects to enhance their ability to construct coherent, well-supported arguments and articulate their ideas clearly. By the end of the course, students will be well-prepared for the demands of college-level writing and equipped with the tools to excel in their future academic endeavors. **Students in grades 9 and 10 will take this concurrently with their English course (unless a student is enrolled in an ELD course).**

History



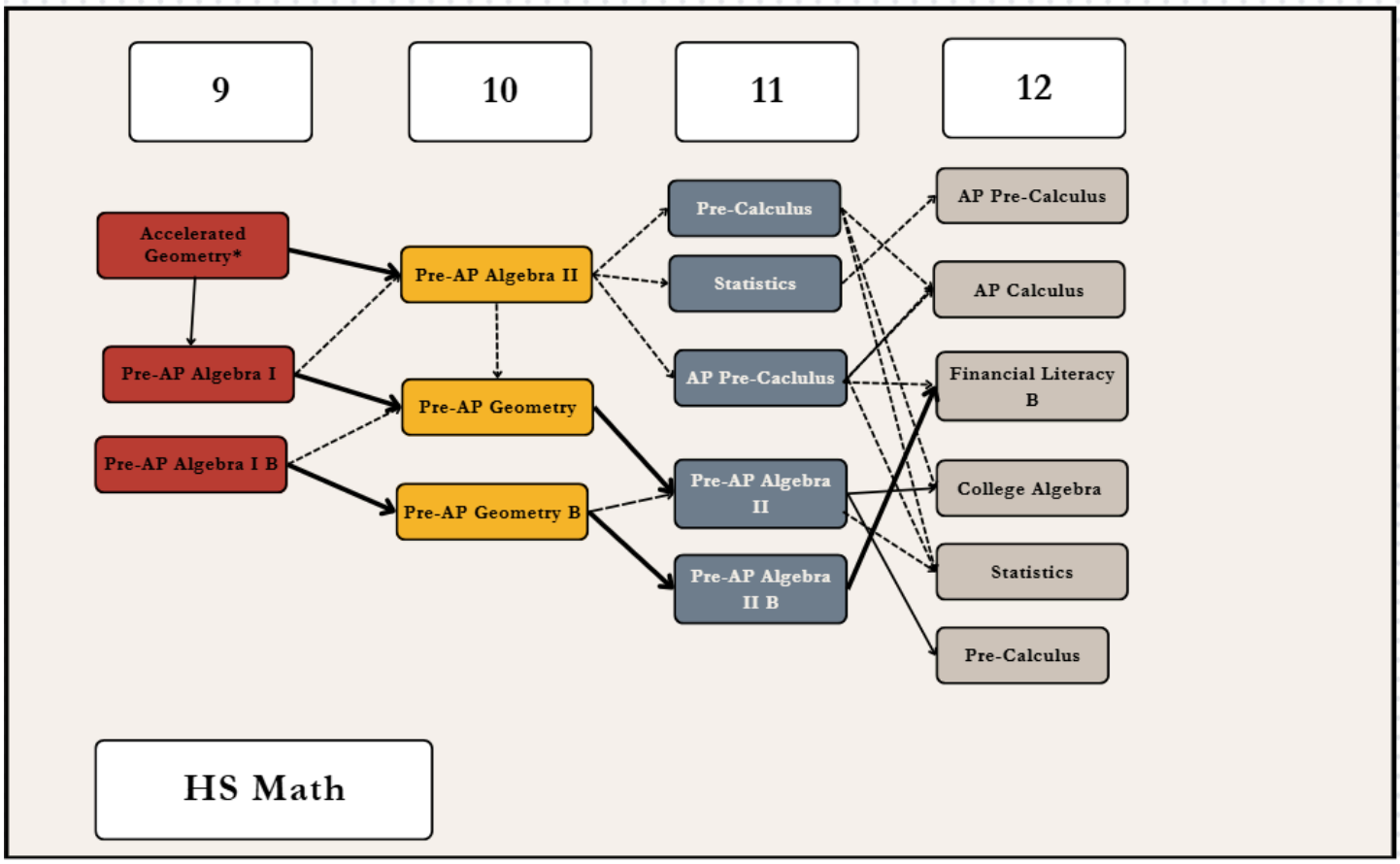
Department / Credit Type	Course Name	Grade Level	Course Description
History 1.0	**Pre-AP World History & Geography**	**9th**	Focusing on concepts and skills with maximum value for high school, college, careers, and civic life, Pre-AP World History and Geography is built around three enduring ideas: **History is an interrelated story of the world.** This course explores the structures and forces that reflect and shape the regions, communities, governments, economies, and cultures of humanity—helping students develop an organized, meaningful understanding of time and space. **History and geography are inherently dynamic.** As historians and geographers uncover new evidence, current assumptions are challenged, and previous arguments gain nuance and context. This course teaches students how to examine sources and data, establish inferences, and ultimately build and critique arguments. **Historians and geographers are investigators.** Pre-AP World History and Geography is designed as a disciplinary apprenticeship in which students learn through the process of discovery by applying the tools of historians and geographers.
History 1.0	**AP World History &**	**10th**	In AP World History: Modern, students investigate significant events, individuals, developments, and processes from 1200 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizingreasoningaboutcomparison,causation,andcontinuityandchangeoverti me.The course provides six themes that students explore throughout the

			course in order to make connections among historical developments in different times and places: humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization,and technology and innovation. Students enrolled in Advanced Placement courses are required to take the AP Exam in the spring.
History 1.0	**US History I**	**10th**	**Course Essential Question:** What is the value of empathy, and how should it inform our decisions as individuals and societies? What is an individual's responsibility to the world, society and other individuals? United States History I serves as the first course in the college preparatory U.S. History sequence. Beginning with an exploration of issues in contemporary America (especially mass incarceration and institutional racism), the course covers several hundred years of history from the earliest stories of the American Indian peoples who populated the North American continent to the end of the Civil War. Students in U.S. History I will explore the effects of European arrival in the Americas, compare colonial societies in the Americas and indigenous resistance to these societies, explain the causes of the American Revolution and the role of Black folk within this Revolution, examine the experiences of enslaved African-Americans and analyze the resilience and resistance of enslaved and free Black communities, evaluate the degree to which the United States became more democratic in the early 19th century, and analyze the reasons for the American Civil War. Students in the college preparatory section can expect at least one essay per semester and college preparatory level assessments. Students enrolled in U.S. History I will also complete a research project and term papers requiring extensive background research. United States History I is a Harkness discussion-based class focused on building students' capacities to read, communicate, and think like historians. Students will build their critical thinking, close reading, and how to collaborate with other students to generate analytical and academic dialogue.
History 1.0	**U.S. History II**	**11th**	**Course Essential Question:** How can we speak truth to power, fight injustice, and liberate ourselves? How can we work across lines of difference to achieve these goals? This course serves as the second course in the two-year US History sequence. The course begins with an examination of changes and continuities wrought by Reconstruction following the Civil War. Emphasis is then given to economic shifts during the so-called "Gilded" Age, the reform movements of the Progressive Era, the transformations of the 1920s, the crises of the Great Depression and the World Wars of the 20th century. The course will then focus intently on social movements of the second half of the 20th century (Civil Rights, revolutionary nationalist movements, Women's Liberation, and the Gay Liberation Movement) and the Cold War. Students enrolled in this section can expect one essay per unit, and college-preparatory level assessments. Students enrolled in U.S. History II will also complete a research project and term papers requiring extensive background research. United States History II is a Harkness discussion-based class focused on building students' capacities to read,

			communicate, and think like historians (sourcing, contextualizing, corroborating, and close reading). Students will build their critical thinking, close reading, and how to collaborate with other students to generate analytical and academic dialogue.
History 1.0	**AP U.S. History II**	**11th**	In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.Students enrolled in this section can expect 1-2 essays per unit, and college-preparatory level assessments. Students enrolled in AP U.S. History II will also complete a research project and term papers requiring extensive background research. Students enrolled in Advanced Placement courses are required to take the AP Exam in the spring.
History 1.0	**AP US Government**	**12th**	AP U.S. Government and Politics provides a college-level, nonpartisan introduction to key political concepts, ideas, institutions, policies, interactions, roles, and behaviors that characterize the constitutional system and political culture of the United States. Students will study U.S. foundational documents, Supreme Court decisions, and other texts and visuals to gain an understanding of the relationships and interactions among political institutions, processes, and behaviors. Underpinning the required content of the course are several big ideas that allow students to create meaningful connections among concepts throughout the course. Students will also engage in skill development that requires them to read and interpret data, make comparisons and applications, and develop evidence-based arguments. In addition, they will complete a political science research or applied civics project. Students enrolled in Advanced Placement courses are required to take the AP Exam in the spring.
History 0.5	**Constitutional Law**	**11th *&* 12th**	In this class, students are asked to act as if they are a lawyer. Students will argue cases that will focus on possible violations of constitutional rights. The Constitution, the "supreme law of the land," contains laws that spell out what the government can do, cannot do, and must do. In this class, we will focus on the Bill of Rights, the first ten amendments to the Constitution, the part of the Constitution that tells the government what it cannot do to individual people. At the end of the semester students will compete in our annual Boston Prep Moot Court Competition. A moot court is a simulated (ie, not real but somewhat realistic) court. Students will be a lawyer representing a client and

			arguing a case. Students go head to head with another lawyer classmate. Students will build their critical thinking, close reading, and how to collaborate with other students to generate analytical and academic dialogue.
History 0.5	**Globalization**	**11th & 12th**	Why does a phone designed in the U.S. get built in China? How can a shortage of computer chips affect car prices around the world? Why do global issues like climate change, pandemics, and trade policies impact everyday life? In this course, students explore how our world became deeply interconnected. Through real-world case studies, debates, simulations, and research, students investigate global supply chains, international institutions, and the political and economic forces shaping the modern world. By the end of the course, students will evaluate the benefits and challenges of globalization and propose solutions to some of today's most pressing global issues.

Math



Department / Credit Type	Course Name	Grade Level	Course Description
Math 1.0	**Pre-AP Algebra I**	**9th**	In Pre-AP Algebra 1, students develop a deep understanding of linear relationships emphasizing patterns of change, multiple representations of functions and equations, modeling real world scenarios with functions, and methods for finding and representing solutions of equations and inequalities. Taken together, these ideas provide powerful conceptual tools that students can use to make sense of their world through mathematics. **Pre-Reqs:** None
Math / Support Services 1.0	**Pre-AP Algebra 1 B**	**9th**	Pre-AP Algebra 1B covers the same content as Algebra I, with the addition of additional scaffolds and other supports designed by a Support Services educator to ensure accessibility to grade level content.
Math 1.0	**Pre-AP Geometry & Statistics**	**9th - 10th**	The fundamental purpose of Pre-AP Geometry is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. It will emphasize abstract and logical thinking through inductive and deductive reasoning. Students will be challenged to reason through mathematical arguments and write proofs. In Geometry, the students will move towards

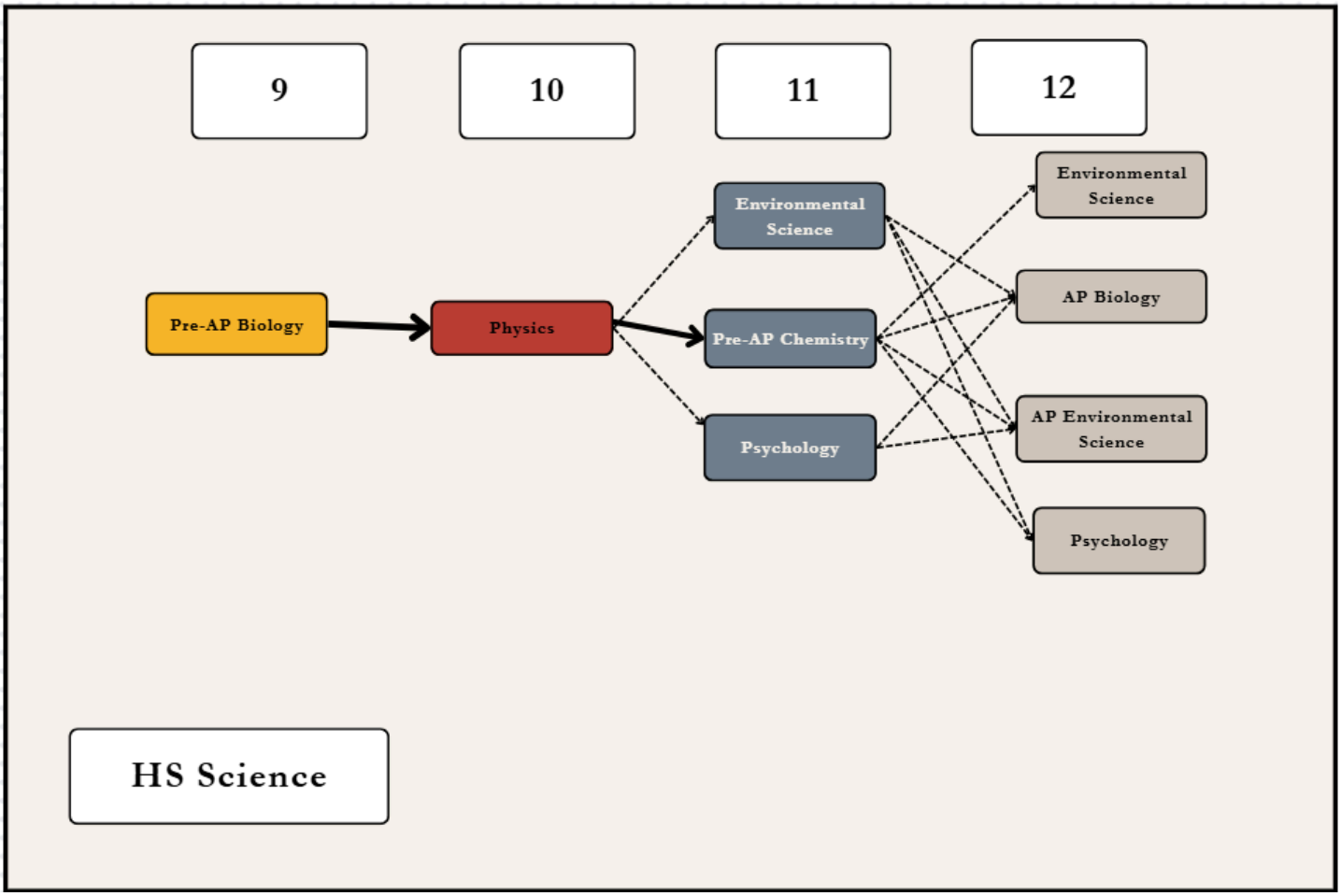
			formalizing definitions of rigid transformations and congruence through reasoning with diagrams, and then proving theorems and formalizing definitions of dilation and similarity that they first learned in Grade 8. The work of this unit prepares students for college and careers as they are able to understand and calculate probabilities from real-world situations. It is also foundational for statistics and other upper-level math courses. **Pre-Reqs:** None Note: Students can opt in to take both Pre-AP Algebra I and Pre-AP Geometry concurrently.
Math / Support Services 1.0	**Pre-AP Geometry & Statistics B**	**10th**	Pre-AP Geometry B covers the same content as Pre-AP Geometry, with the addition of additional scaffolds and other supports designed by a Support Services educator to ensure accessibility to grade level content.
Math 1.0	**Accelerated Geometry**	**9th**	Accelerated Geometry is an intensive course tailored for students concurrently enrolled in Algebra I, aiming to pursue STEM fields in college and beyond. The content of this course will mirror the regular Geometry course, but with additional extension opportunities and at an accelerated pace. Successful completion of this course will prepare students to take AP-level Calculus by their senior year, setting a strong foundation for future STEM studies.
Math 1.0	**Pre- AP Algebra II**	**10th - 11th**	In Pre-AP Algebra 2, students solidify and extend the understanding of functions and data analysis developed in prior courses. Students build upon linear, quadratic, and exponential functions as they work to define logarithmic, polynomial, rational, square root, cube root, and trigonometric functions. Quantitative literacy is developed by weaving data sets, contextual scenarios, and mathematical modeling throughout the course. **Pre-Reqs:** completion of Algebra I Note: Students can opt in to take both Pre-AP Algebra II and Pre-AP Geometry concurrently.
Math/ Support Services 1.0	**Pre-Algebra II B**	**11th**	Pre-AP Algebra II B covers the same content as Pre-AP Algebra II, with the addition of additional scaffolds and other supports designed by a Support Services educator to ensure accessibility to grade level content.
Math 1.0	**Pre-Calculus**	**11th - 12th**	The intent of this course is to provide students with the skills necessary to succeed and progress in the advanced study of mathematics including AP Calculus, Calculus, and Statistics. Students will experience enrichment of topics first introduced to them during Algebra II including functions and polynomials as well as introduction to brand new topics such as trigonometric functions, polar coordinates, conic sections, limits, and derivatives. As often as possible, students will apply mathematics and use technology to model real-world scenarios and solve complex problems. The use of a graphing calculator as well as a laptop computer will be integrated into this course wherever applicable to help make the learning process more efficient such that more cognitively challenging tasks can be tackled. By the end of this course, students will have the prerequisite math skills to take AP Calculus or Calculus senior year and be better prepared to succeed on the SAT.

			Pre-Reqs: Completion of Algebra I, Algebra II and Geometry
Math 1.0	**AP Pre-Calc**	**11th - 12th**	AP Precalculus fosters the development of a deep conceptual understanding of functions.Students learn that a function is a mathematical relation that maps a set of input values—the domain—to a set of output values—the range—such that each input value is uniquely mapped to an output value. Students understand functions and their graphs as embodying dynamic covariation of quantities, a key idea in preparing for calculus. With each function type, students develop and validate function models based on the characteristics of a bivariate data set, characteristics of covarying quantities and their relative rates of change, or a set of characteristics such as zeros, asymptotes, and extrema. These models are used to interpolate, extrapolate, and interpret information with different degrees of accuracy for a given context or data set. Additionally, students also learn that every model is subject to assumptions and limitations related to the context. As a result of examining functions from many perspectives, students develop a conceptual understanding not only of specific function types but also of functions in general. This type of understanding helps students to engage with both familiar and novel contexts. Students enrolled in Advanced Placement courses are required to take the AP Exam in the spring. **Pre-Reqs:** completion of Algebra I, Algebra II and Geometry. Students should be proficient with factoring, equation solving, and exponent rules.
Math 1.0	**AP Calculus**	**12th**	AP Calculus AB focus on students' understanding of calculus concepts and provide experience with methods and applications. Through the use of big ideas of calculus (e.g., modeling change, approximation and limits, and analysis of functions), each course becomes a cohesive whole, rather than a collection of unrelated topics. Both courses require students to use definitions and theorems to build arguments and justify conclusions. The course features a multi-representational approach to calculus, with concepts, results, and problems expressed graphically, numerically, analytically, and verbally. Exploring connections among these representations builds understanding of how calculus applies limits to develop important ideas, definitions, formulas, and theorems. A sustained emphasis on clear communication of methods, reasoning, justifications, and conclusions is essential. Teachers and students should regularly use technology to reinforce relationships among functions, to confirm written work, to implement experimentation, and to assist in interpreting results. Students enrolled in Advanced Placement courses are required to take the AP Exam in the spring. **Pre-Reqs:** successful completion of math classes through Pre-Calculus. Proficiency with rational functions, function transformations, factoring, equation solving, and exponent rules.
Math 1.0	**Statistics**	**11th - 12th**	Statistics introduces students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. There are four themes evident in the content, skills, and assessment in the Statistics course: exploring data, sampling and experimentation, probability and simulation,

			and statistical inference. Students use technology, investigations, problem solving, and writing as they build conceptual understanding. **Pre-Reqs:** Pre-AP Algebra 1, Pre-AP Geometry & Statistics, Pre-AP Algebra II
Math 1.0	**College Algebra**	**12th**	College Algebra is a course designed to help high school seniors build strong algebra skills for college and beyond. Students will explore key topics like equations, functions, graphs, and problem-solving strategies. The class focuses on real-world applications and prepares students for college math courses, standardized tests, and careers that require math skills. In this course, students will engage in: ● **Mastering Algebraic Concepts** – Solve equations, work with functions, and explore real-world math applications. ● **Graphing & Analyzing Data** – Interpret and create graphs to understand relationships between variables. ● **Problem-Solving & Critical Thinking** – Apply logical reasoning to tackle complex mathematical challenges. ● **Preparing for College & Careers** – Develop the skills needed for college-level math courses and future career paths. ● **Collaborative Learning** – Work with peers through discussions, group activities, and hands-on projects. This course provides a solid foundation to boost confidence and success in higher education. **Pre-Reqs:** Pre-AP Algebra 1, Pre-AP Geometry & Statistics, Pre-AP Algebra II
Math/ Support Services 1.0	**Business Principles and Personal Finance B**	**12**	Personal Finance and Life Skills is a yearlong high school course focused on developing the practical financial knowledge and independent living skills students need as they transition to adulthood after high school. Instruction is aligned with the financial literacy competencies outlined by the Massachusetts Department of Elementary and Secondary Education. Through hands-on activities, real-world applications, and project-based learning, students learn how to manage money responsibly and make informed financial decisions. Topics include budgeting, banking, saving, credit and debt, employment income, taxes, consumer awareness, and financial planning for independent living. Students practice skills such as creating a personal budget, comparing prices, understanding paychecks and taxes, using banking services, and identifying responsible spending habits. The course also introduces foundational business concepts such as entrepreneurship, marketing, and workplace expectations, helping students connect financial literacy with real-world employment and career opportunities. By the end of the course, students will develop the foundational financial and life-management skills needed to support independence, postsecondary success, and responsible participation in their communities.

			Pre-Reqs: Pre-AP Algebra 1B, Pre-AP Geometry & Statistics B, Pre-AP Algebra II B

Science

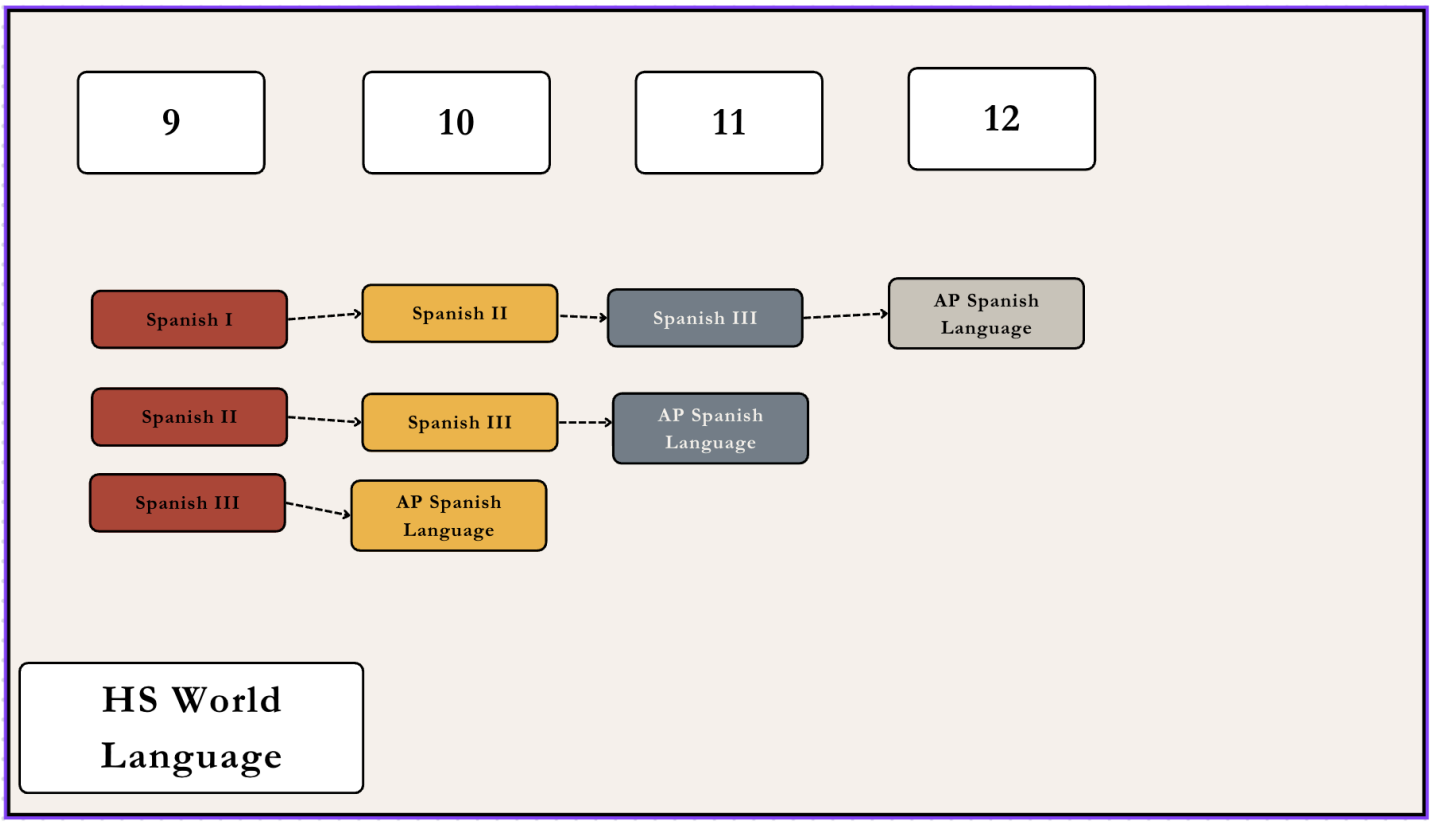


Department / Credit Type	Course Name	Grade Level	Course Description
Science 1.0	**Pre-AP Biology**	**9th**	This is an inquiry based introductory course into the study of biology. Students will use concepts they learned in middle school to grapple with real world scenarios to develop their understanding of the world around them. In lieu of a traditional lecture style course, students will engage in hands-on experiments, problem solving exercises and critical analysis to solidify their understanding of the world around them.The course begins with learning about ecosystem interactions and builds to include energy, inheritance, natural selection and evolution. This course is the first in the HS science sequence. **Pre-Reqs:** None

Science 1.0	**Physics**	**10th**	In high school Introductory Physics, students recognize the nature and scope of physics, including its relationship to the other sciences. Students learn about basic topics such as motion, forces, energy, heat, waves, electricity, and magnetism. They learn about natural phenomena by using physical laws to calculate quantities such as velocity, acceleration, momentum, and energy. Students of introductory physics (or physical science) learn about the relationships between motion and forces through Newton's laws of motion. They study the difference between vector and scalar quantities and learn how to solve basic problems involving these quantities. Students learn about conservation of energy and momentum and how these are applied to everyday situations. They learn about heat and how thermal energy is transferred throughout the different phases of matter. Students extend their knowledge of waves and how they carry energy. Students gain a better understanding of electric current, voltage, and resistance by learning about Ohm's law. They also gain knowledge about the electromagnetic spectrum in terms of wavelength and frequency. **Pre-reqs:** None
Science 1.0	**Pre-AP Chemistry**	**11th**	This is an inquiry based introductory chemistry course. Building off of the learnings done in Pre-AP Biology, students will investigate chemical phenomena in the world around them. In lieu of a traditional lecture style science class, students will engage in hands-on experiments, problem solving exercises and critical analysis. This course covers thermodynamics, properties of matter, chemical and nuclear reactions. This course prepares students for future science courses **Pre-Reqs:** Pre-AP Algebra I and Pre-AP Biology
Science 1.0	**AP Biology**	**12th**	The AP Biology course is an introductory college-level biology course. Students cultivate their understanding of biology through inquiry-based investigations as they explore the following topics: evolution, cellular processes, energy and communication, genetics, information transfer, ecology, and interactions. Students enrolled in Advanced Placement courses are required to take the AP exam in the spring. **Pre-Reqs:** Pre-AP Biology and Pre-AP Chemistry
Science 1.0	**Psychology**	**11th - 12th**	Psychology is a college preparatory course which will help students gain a deeper understanding of personality and behavior, as well as relationships with others. Through a variety of articles, films, experiments, and class discussion, students will learn more about themselves and others. Some of the topics to be studied and discussed are scientific method, famous psychologists, child development theories, learning techniques, personalities, mental health issues, intelligence, emotions, adolescence, identity, and dreams. **Pre-Reqs:** Pre-AP Biology

Science 1.0	**Environmental Science**	**11th - 12th**	Environmental Science will provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary by nature, and the course will introduce students to the cultural, sociological, political, and economic implications of human interaction with the environment. The course will specifically use case studies from the local food-shed to demonstrate how human extraction of agricultural resources has broad implications for ecosystems, earth systems, and the sustainability of human populations. **Pre-Reqs:** Pre-AP Biology and Pre-AP Algebra I
Science 1.0	**AP Environmental Science**	**11th - 12th**	The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography. Students enrolled in Advanced Placement courses are required to take the AP Exam in the spring. **Pre-reqs:** Biology and/or Chemistry, Algebra I

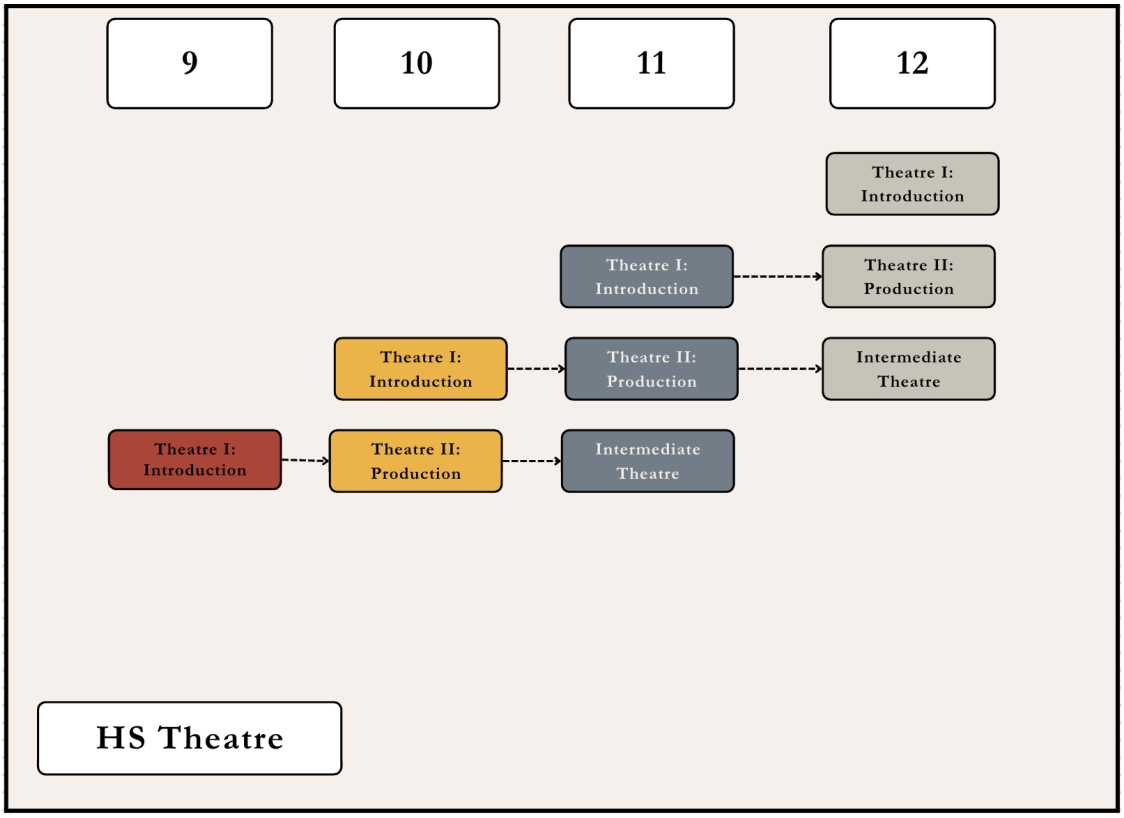
World Language

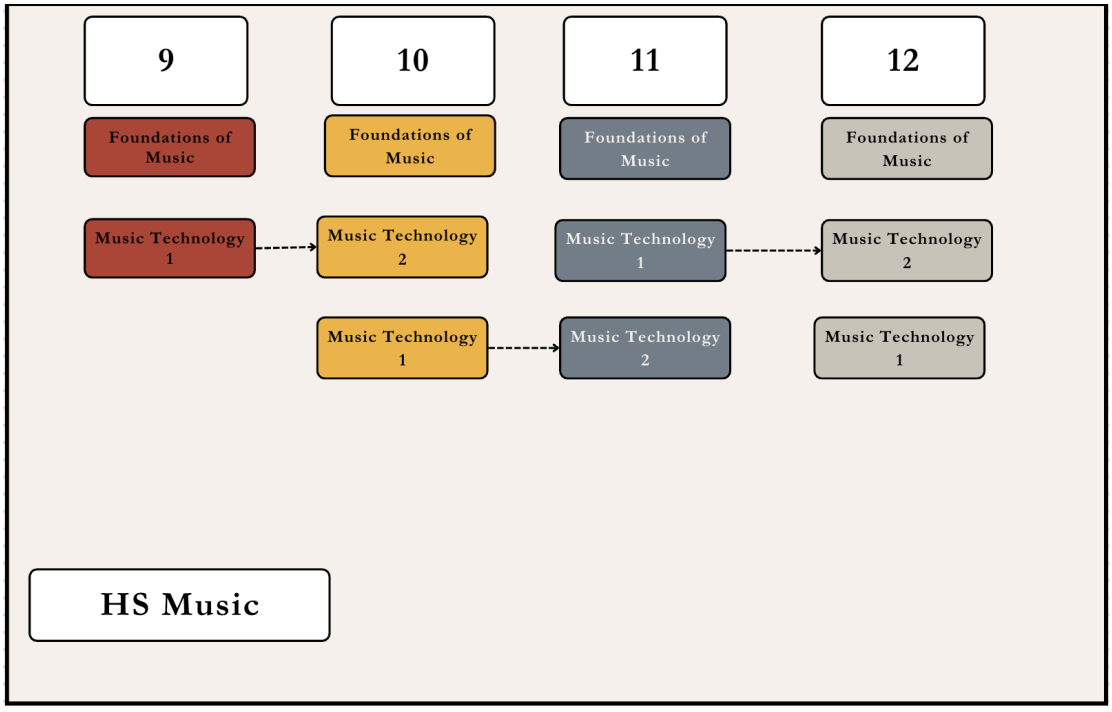


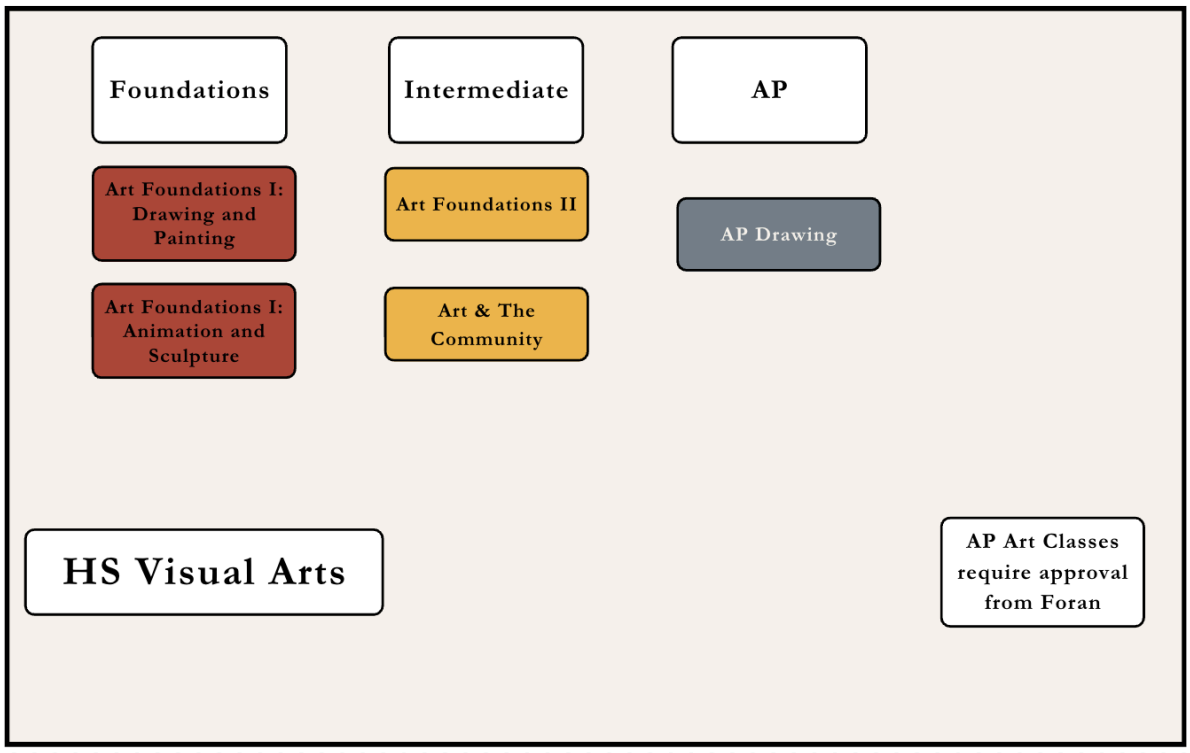
Department / Credit Type	Course Name	Grade Level	Course Description
World Language 1.0	**Spanish I**	**10 - 11**	This is a course designed for students with a **limited/no understanding** of the Spanish language. This introduces fundamental elements of the Spanish language within a cultural context, teaching listening, speaking, reading and writing skills. Students will develop their reading, writing and conversational ability, laying the foundation for further study and use of the language. This course emphasizes understanding and practical application rather than rote memory. Additionally, this course stresses the importance of learning language through culture, pushing students to think critically about the Spanish-speaking world around them as well as their own identities.
World Language 1.0	**Spanish II**	**10- 12**	This is a course designed for students with a **developing understanding** of the Spanish language. This course reinforces fundamental elements of the Spanish language within a cultural context, teaching listening, speaking, reading and writing skills. Students will continue to develop their reading, writing and conversational ability, laying the foundation for further study and use of the language. This course emphasizes understanding and practical application rather than rote memory. Additionally, this course stresses the importance of learning language through culture, pushing students to think critically about the Spanish-speaking world around them as well as their own identities. Students can enroll in Spanish II based on successful completion of Spanish I or a "Novice-Mid" score on a placement test.

World Language 1.0	**Spanish III**	**10 - 12**	This is a course designed for students with a **foundational understanding (intermediate)** of the Spanish language. This course builds intermediate Spanish conversational/interpretive skills in order to delve deeper into the complex elements of the Spanish language within a cultural context. Students will study broad themes that are aligned to AP standards in order to better prepare students for college-level language courses. Additionally, this course stresses the importance of learning language through culture, pushing students to think critically about the Spanish-speaking world around them as well as their own identities. Students may enroll in Spanish III based on successful completion of Spanish II or a "Novice-High" score on a placement test.
World Language 1.0	**AP Spanish Language**	**10th - 12th**	AP Spanish Language and Culture is equivalent to an intermediate level college course in Spanish. Students cultivate their understanding of Spanish language and culture by applying interpersonal, interpretive, and presentational modes of communication in real-life situations as they explore concepts related to family and communities, personal and public identities, beauty and aesthetics, science and technology, contemporary life, and global challenges. Students enrolled in Advanced Placement courses are required to take the AP Exam in the spring.
Language/ Support Services 1.0	**Reading**	**9-12**	Students with five days per week reading intervention on their IEP, will receive a language credit.

Enrichment


9
10
11
12
Theatre I: Introduction
Theatre I: Introduction
Theatre II: Production
Theatre I: Introduction
Theatre II: Production
Intermediate Theatre
Theatre I: Introduction
Theatre II: Production
Intermediate Theatre
HS Theatre


9
10
11
12
Foundations of Music
Foundations of Music
Foundations of Music
Foundations of Music
Music Technology 1
Music Technology 2
Music Technology 1
Music Technology 2
Music Technology 1
Music Technology 2
Music Technology 1
HS Music



Department / Credit Type	Course Name	Grade Level	Course Description
Enrichment 0.5	Foundations of Music	**9-12**	The Foundations of Music course for the 2025-2026 school year is an exciting, hands-on exploration into the world of music, combining theory, history, performance, and beginning piano instruction. This course is designed for students who are new to music or have basic experience, with a special focus on building skills in piano playing. Along with learning music theory and history, students will participate in fun activities and field trips to deepen their understanding of music and its real-world applications. By the end of the year, students will be able to read music, play basic piano pieces, and understand how music is composed, performed, and enjoyed across cultures and eras. This Foundations of Music course aims to provide students with a broad understanding of music while allowing them to dive deep into beginning piano playing. Through hands-on activities, engaging field trips, and creative projects, students will develop a solid foundation in music that will inspire their love for the art form

Enrichment 0.5	Music Technology 1: Beat Making	**9-12**	The Beat Making and Music Technology class is designed for students interested in the creative process of music production, specifically focusing on beat making, digital music creation, and music technology. This hands-on course will introduce students to the fundamentals of creating electronic music, from producing beats to understanding the technology behind music production. Students will explore a variety of music genres and digital audio workstations (DAWs) like Ableton Live, FL Studio, or GarageBand, while also learning about sound design, sampling, and mixing. The course combines creativity with technical skills, providing students the opportunity to not only learn the process behind making music, but also to gain confidence in their ability to produce original compositions. By the end of the year, students will have created several tracks, developed an understanding of the music production industry, and gained knowledge of the tools that drive modern music creation for TV/ Film, video games, and all forms of social Media
Enrichment 0.5	Beat Making 2: From Studio to Screen!	**9-12**	Beat Making 2: From Studio to Screen! This course is designed for students who have mastered the basics in Beat Making 1 or Foundations of Music and are now ready to dive into the exciting world of composing music for TV, Film, and Social Media Platforms. In this advanced class, you'll not only refine your production techniques but also learn how to create soundtracks and beats that set the perfect mood for visual storytelling. Whether it's an intense action scene, a heartwarming montage, or a catchy social media promo, you'll learn how to craft the perfect sound to match the visuals. You'll explore everything from cinematic scores to viral video music. By the end of the year, you'll have a portfolio of original compositions ready for the big screen, small screen, and social media—plus the skills to create beats that fit any project. Prerequisites: Beat Making 1 and/or Foundations of Music Ready to compose your soundtrack for the next viral video or blockbuster film? Let's turn those beats into a full-on audio-visual experience
Enrichment 1.0	Piano 1	**9-12**	This piano course is designed to introduce high school students (9th-12th grade) to the fundamentals of piano playing. Through engaging and interactive lessons, students will build a strong foundation in music theory, sight-reading, technique, and performance. The course is designed to be fun and inspiring, allowing students to explore various musical genres, work collaboratively, and develop the skills to play simple to intermediate pieces. Course Objectives: By the end of the year, students will be able to: 1. Read music notation and understand basic music theory. 2. Play simple to intermediate piano pieces from different genres (classical, pop, jazz, etc.). 3. Improve hand coordination, rhythm, and finger strength. 4. Develop an appreciation for music across various cultures and time periods. 5. Perform simple solo and group pieces. 6. Collaborate in group settings for ensemble playing.
Enrichment 0.5	Art Foundations I: Drawing and Painting	**9-12**	Learn the basics of drawing starting, starting with learning to draw forms, value then color. Using our drawing skills we will learn how to apply them while painting in acrylic watercolor and other materials. This course will be a mix of skill building projects as well as projects that push creativity and expression.

Enrichment 0.5	Art Foundations I: Animation and Sculpture	**9-12**	Create your own animation characters and bring them to life through creating your own children's book or creating a stop motion animation. After learning the basics of animation, we will practice sculptural work through designing and creating a 3D shoe, working in clay, and experimenting with new materials to create 3D work
Enrichment 0.5	Art Foundations II	**10-12**	Art Foundations II is a course that allows students to explore mediums through concepts. A prompt of "depict an emotion" could be given to a class and together, we will look at photographers, sculpture artists, painters who work in emotions and you will decide an emotion and a piece that speaks to the concept of the work. Within this class, the focus is on finding your artistic voice as you develop your artistic talents **Prerequisite:** Art I/Art Studio
Enrichment 0.5	Art and Community	**10-12**	This course is geared towards students who want to create large scale artworks that are visible within our community. We will start this class by looking at different artists and locations that have used murals/ artworks to engage and improve communities, create surveys and interviews to learn more about our community, and create proposals for public work. Students will be invited to propose artwork at Boston Prep, or outside of Boston Prep. This class is for students who enjoy working with others, are comfortable and knowledgeable in painting/ other artforms, and want to have an impact in making their community more beautiful. Skills needed: Painting, writing, research, collaboration, and communication skills. **Prerequisite:** Art I
Enrichment 1.0	AP Drawing	**10-12**	This introductory, college level art course helps develop your skills in drawing as you experiment with different materials and processes. You'll create artwork that reflects your own ideas and skills and what you've learned. You'll learn how to investigate the materials, processes, and ideas that artists and designers use; practice, experiment, and revise as you create your own work; and communicate your ideas about works of art and design. Students enrolled in AP Art are required to submit a portfolio of their work to the College Board in the spring **Prerequisite:** Teacher Recommendation
Enrichment 0.5	Theatre I: Introduction	**9-12**	Introduction to Theater Arts is a course designed to introduce students to the foundational elements of performance and stagecraft. Through focused instruction in acting techniques, voice projection, memorization, and stage movement, students will learn how to develop believable characters and bring scripted roles to life. Emphasis will be placed on character research, vocal clarity, physical expression, and ensemble collaboration. By the end of the course, students will gain confidence in public performance, understand the actor's creative process, and participate in scene work that demonstrates their growth and understanding of the craft.

Enrichment 0.5	Theatre II: Production	**9-12**	Intermediate Theater Arts builds upon foundational acting skills and challenges students to deepen their craft through more complex performance work. This course emphasizes semi-advanced acting techniques, vocal projection, and physical stage presence, while guiding students through in-depth character research and development. Students will refine their memorization skills, explore layered emotional expression, and apply intentional movement on stage to enhance storytelling. Through monologues, scene study, and collaborative exercises, students will strengthen their ability to interpret text, embody characters with authenticity, and perform with confidence and clarity. **Prerequisite:** Intro the Theater
Enrichment 0.5	Intermediate Theatre	**10-12**	Theater Production is a hands-on course that immerses students in the behind-the-scenes world of theater, focusing on the essential elements that bring a performance to life. Students will explore stage management, set design, costume and makeup design, and the overall production process from concept to final performance. Through collaborative projects and real-world problem-solving, students will gain practical experience in planning, designing, and executing theatrical productions. This course emphasizes creativity, organization, and teamwork, giving students the tools to support and enhance a live performance from behind the curtain. **Prerequisite:** Intro the Theater and Intermediate Theater

Physical/Health

Department / Credit Type	Course Name	Grade Level	Course Description
PE/Health 0.25	**Physical and Health Education I**	**9**	Physical education students are required to dress in the required uniform daily, participate daily, and take care of their uniform and personal belongings inside the PAC. This course will focus on developing students' knowledge of and competency in motor skills, movement patterns, and strategies essential to perform a variety of physical activities. These activities will include: badminton, handball, basketball, four/five-player volleyball, weight lifting and soccer. Students will also continue to expand their knowledge for fitness concepts and participate in activities to maintain and improve their health related fitness.
PE/Health 0.25	**Physical and Health Education II**	**10**	
PE/Health 0.25	**Physical and Health Education III**	**11**	
PE/Health 0.25	**Physical and Health Education IV**	**12**	
PE/Health 0.25	**Team Sports**	**10 -12**	The Team Sports course provides students with the opportunity to experience a variety of team sports. Activities include but are not limited to flag football, soccer, ultimate games, rec games, basketball, floor hockey, etc. Content includes a comparison of various field invasion games examining strategies, proper sportsmanship, refereeing, rules, and skills. This class is designed for the competitive student.
PE/Health .25	**Personal Fitness**	**10 -12**	This course is designed to educate students on the importance of maintaining a healthy and active lifestyle through personal fitness. Personal Fitness offers students the knowledge, skills, and experiences necessary to improve their physical fitness, mental well-being, and overall health. Throughout the course, students will engage in a variety of activities including cardiovascular exercises, strength training, flexibility routines, and mindfulness practices. The curriculum emphasizes the development of personalized fitness plans, goal setting, and understanding how different components of fitness—such as endurance, strength, and flexibility—impact overall health.

Ethics

Department / Credit Type	Course Name	Grade Level	Course Description
Ethics 0.25	**Ethics I**	**9**	The Ethics Program exposes students to a variety of moral perspectives, attitudes, and philosophies as raw material for the formation of each student's personal code of ethics, with the expectation that a personal code is something that develops and evolves over a lifetime. Encouraging students to be conscious, reflective, and purposeful in this process engenders a sense of agency in one's own moral growth. The High School Ethics Program aims to build a community-wide shared vocabulary for academic discussions as well as tough conversations that occur organically. Coming to some consensus around ethical meanings enables us to challenge each other, enlighten each other, and affirm each other.
Ethics 0.25	**Ethics II**	**10**	
Ethics 0.25	**Ethics III**	**11**	
Ethics 0.25	**Ethics IV**	**12**	

Persistence

Department / Credit Type	Course Name	Grade Level	Course Description
Persistence 0.50 (Spring)	College Prep Seminar I	**11**	This semester-long course will provide juniors with a dedicated weekly touchpoint with the College Counseling Office. Weekly sessions will include topics meant to provide students with foundational knowledge and exposure of post-secondary pathways. Topics of discussion will include, but are not limited to, understanding a college schedule, understanding requirements for various trade and certification programs, effective college research strategies, understanding majors, and college essay/personal narrative-writing workshops. Students will also have the opportunity to take career and interest surveys that will provide further insight on potential career pathways or areas of study. This time may also be used for brief 1-on-1 check-ins with your college counselor as needed, since the course will be co-taught by both Ms. Dewey and Ms. Perry.
Persistence 0.50 (Fall)	College Prep Seminar II	**12**	This semester-long course will provide seniors with a dedicated weekly touchpoint with the College Counseling Office. Some weeks will be lesson-driven with a focus on essay writing, college list creation, major/career exploration, understanding financial aid, and transitioning to college. Other weeks will be more task-oriented with seniors completing various steps in the college process (planning for rep visits & campus visits, completing & submitting college applications, preparing & submitting financial aid applications, setting up admission portals & following up with colleges). This time may also be used for brief 1-on-1 check-ins with your college counselor as needed, since the course will be co-taught by both Ms. Dewey and Ms. Perry.

Support Services

Department / Credit Type	Course Name	Grade Level	Course Description
Support Services 0.5	Life Skills & Executive Functioning	9-12	The **Life Skills & Executive Functioning** course is designed to prepare high school students for success in daily life, academics, and future careers by developing practical skills and strengthening executive functioning abilities. This course emphasizes independence, problem-solving, and self-management to help students confidently transition into adulthood. Students will engage in hands-on activities and discussions focused on: ● **Personal Finance & Budgeting** – Managing money, saving, banking, and making responsible financial decisions. ● **Career Readiness** – Resume writing, job applications, interview skills, and workplace professionalism. ● **Independent Living Skills** – Cooking, household organization, personal hygiene, and time management. ● **Communication & Social Skills** – Conflict resolution, self-advocacy, professional etiquette, and digital responsibility. ● **Health & Wellness** – Stress management, self-care, nutrition, and making informed life choices. ● **Executive Functioning Development** – Strengthening organization, planning, prioritization, task initiation, flexibility, and working memory to improve productivity and self-regulation. By the end of this course, students will have the skills and strategies needed to navigate everyday challenges, meet their goals, and thrive in both personal and professional settings.
Support Services 1.0	Academic Support	9-12	**Academic Support** is a specialized course designed to provide individualized instruction and targeted skill development for students on the special education caseload. This class offers students the opportunity to work closely with a support service educator, focusing on the specific goals outlined in their Individualized Education Programs (IEPs) to enhance their academic and executive functioning skills. Students will engage in: ● Targeted skill-building in areas such as reading comprehension, writing, mathematics, and problem-solving. ● Executive functioning development, including time management, organization, self-advocacy, and task initiation. ● Academic support and strategy implementation to improve class performance and overall confidence. Through individualized instruction and goal-oriented learning, this course equips students with the tools, strategies, and confidence needed for success in their academic journey, college readiness, and lifelong learning.

Support Services 1.0	MCAS Competencies	11-12	The MCAS Competencies course is designed to empower students in English Language Arts, Mathematics, and Science by providing alternative ways to demonstrate their understanding and mastery of grade-level content. In this course, students will actively engage in creating MCAS competency portfolios that align with Massachusetts state standards, offering a personalized and meaningful approach to assessment. Through this process, students will: ● Develop ELA, Math, and Science skills through targeted instruction and portfolio-based assessments. ● Showcase their knowledge using alternative methods, moving beyond traditional standardized testing. ● Build critical skills in self-assessment, communication, organization, and reflective learning. ● Compile diverse work samples that represent their growth, understanding, and readiness for future academic and professional opportunities. While not all students follow the competency portfolio track, this course fosters a deeper connection to learning by allowing students to take ownership of their academic progress. By the end of the course, students will not only have a comprehensive portfolio demonstrating their abilities but also the confidence and skills needed to succeed in higher education and career pathways.

HS ELD

Department / Credit Type	Course Name	Grade Level	Course Description
ESL 1.0	ELD 9	9-12	ELD (English Language Development) supports all multilingual learners to advance their academic language development. Students build on their existing language skills to advance their academic listening, speaking, reading, and writing skills. ELD involves intensive grammar and vocabulary work, as well as rigorous practice of grade-level writing and public speaking skills. Using academic English is a skill that takes dedication and practice. We approach ELD with a growth mindset, ready to polish our skills. This is the place for students to try, make mistakes, and to grow together. ELD students will graduate with the knowledge, skills, and abilities necessary to be successful in college and beyond, and to contribute to life within their community.
ESL 1.0	ELD 10	9-12	ELD (English Language Development) supports all multilingual learners to advance their academic language development. Students build on their existing language skills to advance their academic listening, speaking, reading, and writing skills. ELD involves intensive grammar and vocabulary work, as well as rigorous practice of grade-level writing and public speaking skills. Using academic English is a skill that takes dedication and practice. We approach ELD with a growth mindset, ready to polish our skills. This is the place for students to try, make mistakes, and to grow together. ELD students will graduate with the knowledge, skills, and abilities necessary to be successful in college and beyond, and to contribute to life within their community.
ESL 1.0	HS ELD	9-12	ELD (English Language Development) supports all multilingual learners to advance their academic language development. Students build on their existing language skills to advance their academic listening, speaking, reading, and writing skills. ELD involves intensive grammar and vocabulary work, as well as rigorous practice of grade-level writing and public speaking skills. Using academic English is a skill that takes dedication and practice. We approach ELD with a growth mindset, ready to polish our skills. This is the place for students to try, make mistakes, and to grow together. ELD students will graduate with the knowledge, skills, and abilities necessary to be successful in college and beyond, and to contribute to life within their community.
ESL/ELA 1.0	HS ELD Humanities	9-12	ELD Humanities provides additional support for multilingual learners' English language and academic development. Students build a strong foundation of language skills for our academic listening, speaking, reading and writing abilities. This course involves rigorous grammar and vocabulary work, as well as building skills to engage with grade-level writing and public speaking. ELD Humanities aligns and supports grade-level content in ELA, with support as needed in social sciences and STEM content.