2022 School Report Card

Families and communities are critical partners to a school’s success. Just as a student’s report card shows how they are performing, the school report card shows how a school is performing in multiple areas. It shows the school’s strengths and the challenges that need to be addressed to ensure the school is meeting the needs of all students.

Boston Preparatory Charter Public School

Boston Preparatory Charter Public (District)

Principal: Meekerley Sanon
Grades Served: 06,07,08,09,10,11,12
Address: 885 River Street, Hyde Park, MA 02136
Phone: 617-333-6688
Website: www.bostonprep.org
Title I Status: Title I School

Students

Student Enrollment

The total number of students enrolled, including pre-kindergarten (PK), kindergarten (K), and students who attend beyond grade 12.
Student Demographics

The percentage of students enrolled, by race/ethnicity and by selected population. Selected populations include students with disabilities, current and former English learners, students from low income families, and high needs students (students who belong to one or more of the other selected population groups). **Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.
The number of teachers in a school or district is reported by full-time equivalency. This number represents the number of full-time positions filled by teachers.

**Our School:** 68.8  
**Our District:** 68.8  
**Massachusetts:** 76,328.8
The percentage of teachers who are licensed, the percentage of teachers who are licensed in the subject(s) they teach, and the percentage of teachers who are considered experienced, meaning they have been teaching in a Massachusetts public school for at least 3 years. In some schools, like charter schools, teachers are not required to have a teacher’s license.

Our School
- Licensed Teachers: 81.1%
- Teachers Licensed in the Subject They Teach: 68.0%
- Experienced Teachers: 36.0%

Our District
- Licensed Teachers: 81.1%
- Teachers Licensed in the Subject They Teach: 68.0%
- Experienced Teachers: 36.0%

Massachusetts
- Licensed Teachers: 97.8%
- Teachers Licensed in the Subject They Teach: 93.4%
- Experienced Teachers: 82.6%

View more detailed teacher data

What academic opportunities are available to our students?

Access to Broad and Challenging Coursework
### Access to the Arts

The percentage of students who participate in an arts course. Arts courses include visual art, music, theater, dance, and general arts.

- **Our School**: 59.2%
- **Our District**: 59.2%
- **Massachusetts**: 81.1%

[View more detailed arts data](#)

### Access to Digital Literacy and Computer Science Courses

The percentage of students who complete at least one digital literacy or computer science course.

- **Our School**: 12.5%
- **Our District**: 12.5%
- **Massachusetts**: 36.8%
Advanced Coursework Completion

The percentage of 11th and 12th grade students completing at least one advanced course. Advanced courses include: Advanced Placement, International Baccalaureate, Project Lead the Way, dual enrollment for credit, approved vocational/technical cooperative programs, and other rigorous courses.

Our School: 79.1%
Our District: 79.1%
Massachusetts: 64.9%

Grade 9 Course-Passing

The percentage of students who pass all of their courses in grade 9. In Massachusetts, a student is four times more likely to finish high school if they pass all of their classes in 9th grade.
MassCore Completion

The percentage of high school graduates completing MassCore. The MassCore program of studies includes: four years of english, four years of math, three years of a lab-based science, three years of history, two years of the same foreign language, one year of an arts program and five additional "core" courses.
What do student attendance and discipline look like at our school?

**Student Attendance and Discipline**

*Note:* (1) Data reported below may have been affected by the pandemic. Please keep this in mind when reviewing the data, and take particular care when comparing data over multiple school years. (2) In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

**Attendance**

**ATTENDANCE RATE**

The percentage of days that students are in attendance. To be in attendance, students must be taught for at least half the school day.

<table>
<thead>
<tr>
<th>Year</th>
<th>Our School</th>
<th>Our District</th>
<th>Massachusetts</th>
</tr>
</thead>
<tbody>
<tr>
<td>2020</td>
<td>93.0%</td>
<td>93.0%</td>
<td>94.7%</td>
</tr>
<tr>
<td>2021</td>
<td>92.7%</td>
<td>91.8%</td>
<td>94.0%</td>
</tr>
<tr>
<td>2022</td>
<td>89.3%</td>
<td>89.3%</td>
<td>91.5%</td>
</tr>
</tbody>
</table>
The percentage of students who miss more than 10 percent of the school year. In a typical 180-day school year, this represents the percentage of students who miss 18 or more days of school.

**Average Number of Days Absent**

The average number of days of school that a student misses in a school year.
Student Discipline

Reported Incidents

The percentage of students who are suspended (in and out of school) or expelled.

- In-School Suspensions
- Out-of-School Suspensions
- Expulsions

The percentage of students who are referred to law enforcement, arrested at school or during off-campus school activities, or removed from regular classroom activities due to violence. School-based arrests are also considered referrals to law enforcement.
How prepared are our students for success after high school?

### High School Outcomes

#### High School Completion

**Graduation Rates**

The graduation rate is the percentage of students who graduate from high school within 4 or 5 years.
Annual Dropout Rate

The annual dropout rate is the percentage of students in grades 9 through 12 who leave school in a given year without graduating or transferring to another school.
Post-Secondary Enrollment

College-Going Rates

The college-going rate is the percentage of high school graduates who enroll in postsecondary education by March 1 of the year after high school graduation. Postsecondary education includes community colleges, colleges, and universities; public and private institutions; 2-year and 4-year institutions; and institutions both in and outside of Massachusetts.
How do our students perform on state tests?

Student Performance on MCAS

**Note:** In fall 2021, DESE began reporting information for the low income students group and no longer reports data for the economically disadvantaged student group.

Student Achievement

The percentage of students scoring at each achievement level on the English language arts, mathematics, and science MCAS tests.
Student Progress

Student growth measures the amount of academic progress a student made over the year, based on MCAS. It compares a student’s MCAS performance to other students with similar past MCAS scores. Growth is reported on a scale from 1 to 99, with lower numbers representing lower progress and higher numbers representing higher progress. An average growth score between 40 and 60 means that the district or school is making typical progress.
How much does our school spend per student?

Finance

Dollars Spent per Student

The total dollars spent per student, broken down by the source of funds. Funding comes from federal, state, and local sources. The
The amount of money spent per student depends on many factors, including student enrollment, staffing, special programs, and whether the school receives state or federal grant funds.

An accountability system brings together a set of measures in order to provide clear, actionable information about district and school performance. In Massachusetts, accountability results are calculated using information related to student performance on state tests, chronic absenteeism, high school completion, and advanced coursework completion.

### Accountability Percentile

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<th>Massachusetts</th>
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<tr>
<td>State &amp; Local Funds</td>
<td>$22,557</td>
<td>$21,427</td>
<td>$16,371</td>
</tr>
<tr>
<td>Federal Funds</td>
<td>$1,385</td>
<td>$3,254</td>
<td>$607</td>
</tr>
<tr>
<td>Total:</td>
<td>$23,941</td>
<td>$24,681</td>
<td>$16,978</td>
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Accountability percentiles (1-99) indicate how a school is performing overall compared to other schools that administer similar MCAS tests. They are calculated by combining information related to achievement, growth, English learner progress, chronic absenteeism, high school completion, and advanced coursework completion. Schools with higher percentiles are generally higher performing, and schools with lower percentiles are generally lower performing.

Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022. However, report cards may contain additional information if the district or school had low MCAS participation, a low graduation rate, or low performance. Districts and schools that are new or very small are reported as having "insufficient data."

2022 Accountability Information

Due to the COVID-19 pandemic, most districts and schools did not receive an accountability determination in 2022.

View more detailed accountability data | View accountability lists | Learn more about the accountability system

View our 2021 report card