

Summer 2009

Dear Rising Tenth Grader,

Welcome to tenth grade! This year we will be reading works of literature from all over the world. We will also continue to improve your reading, writing, listening, and speaking skills. In order for you to prepare for the upcoming year, you must complete some work over the summer.

The purposes of our summer literacy program for BPCPS students are to promote continuous reading habits, to encourage reading for pleasure, to maintain writing skills, and to establish a springboard for class discussion in the fall. Our goal is to develop independent readers and writers who will continue good literacy habits because they find personal value in reading and sharing books. The skill of being able to read and write independently is an important one for anyone who is going to succeed in college.

All tenth graders will read one of the following books:

- o *Purple Hibiscus* by Chimamanda Ngozi Adichie
- o *In the Time of the Butterflies* by Julia Alvarez
- o *The Alchemist* by Paulo Coelho
- o *Breath, Eyes, Memory* by Edwidge Danticat

-OR-

- o *The Kite Runner* by Khaled Hosseini

In addition to reading one of these books, you will complete the attached writing assignment.

Please put the same effort into these assignments as you would put into your everyday work at BPCPS. Remember, this is your first graded English assignment of the tenth grade! Make it SPECTACULAR!

This is a required assignment; it is due on **THE FIRST DAY OF SCHOOL**. No late work will be accepted.

See you in the fall!

Ms. Bacon

Name: _____

Date: _____

10th World Literature: Summer Reading Assignment

For this assignment, you will be collecting information about the book you chose to read:

- *Purple Hibiscus* by Chimamanda Ngozi Adichie
- *In the Time of the Butterflies* by Julia Alvarez
- *The Alchemist* by Paulo Coelho
- *Breath, Eyes, Memory* by Edwidge Danticat

-OR-

- *The Kite Runner* by Khaled Hosseini

The purpose of this assignment is for you to **collect information** about your book in order to **encourage your classmates to read** your book. ***You may choose to read this book and discuss it over the summer with several of your classmates.*** You will **present your book to your classmates** in the form of a “book chat” within the first two weeks of your sophomore year. Your book chat will be based on your **responses to the following questions.**

Instructions: Respond to the following questions **on a separate piece of paper.** Remember that the audience for your responses is other 10th graders at BPCPS: **convince them to read your book!**

****DON'T wait until you've finished your book to begin working on this assignment. Think about these questions as you read and take notes in whatever format works for you (sticky notes, underlining, making a chart, etc.).****

1. Describe each **main character** in your book. Write **at least 3-4 sentences for each character.**
2. In **at least 2-3 paragraphs** to **sell your book to your peers**, giving them enough information to know what the book will be about (i.e. plot summary—don't give away the end!, themes, setting, etc.) but not so much information that you give it away.
3. What makes this book **interesting and engaging** to read? (**at least 1-2 paragraphs**)

4. What makes this book **challenging** to read (i.e. vocabulary, background knowledge, narrative style, etc.)? **(at least 1-2 paragraphs)**

5. To whom would you **recommend** this book? **Why?** Would you recommend it to some people, but not to others? **Why?** **(at least 1-2 paragraphs)**

6. **Pick one passage** that you think is representative of the book as a whole. **Write 1-2 paragraphs explaining why this passage gets at the heart of what your book is about. Use textual evidence to support your response.**

*****NOTE: One paragraph is 8-10 sentences. *****